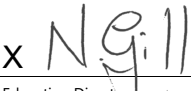


Quality Improvement Plan Summary

Thorndon Park Kindergarten

Goals	Challenge of Practice	Success Criteria
For children to recognise, communicate their feelings and work towards regulation to support wellbeing and increase engagement in play based learning.	If we embed the zones of regulation as a consistent approach for all educators to support children’s regulation at kindergarten, then we will observe an increase children’s ability to recognise, communicate their feelings and work towards regulation to support wellbeing and increase engagement in play based learning.	<ul style="list-style-type: none"> Children identifying and naming their feelings and where they are on the self-regulation continuum. Reduced ‘hot spots’ of dysregulation. Children seeking support to co-regulate. Children are demonstrating deeper engagement in play based learning.

National Quality Framework Priorities	Key steps
Expanding on our learning in 2023, we will continue to refine and embed authentic Kurna perspectives within our everyday learning, curriculum and play at Thorndon Park Kindergarten.	<p>Term 1 – 4: Uncle Ivan will visit each group of children every term to engage in stories, song, language, art and cooking.</p> <p>Uncle Ivan will support staff in their knowledge around First Nations and Australian history through professional learning.</p>
In 2023 and into 2024 we are completing a full review, and revamp of our Statement of philosophy to ensure it is connected to our current families, children and community.	<p>Term 4 2023: Collect educator, parent and child perspectives through surveys.</p> <p>Term 1: Share survey with 2024 families.</p> <p>Term 2/3: Develop draft philosophy statement.</p> <p>Term 4: Finalise statement of philosophy and share it with our community</p>
As staff implement the Early Years Learning Framework Version 2, we will deeply explore the practices of learning environments and cultural responsiveness through critical reflection.	Staff will review the Practices and Principles within Belonging, Being and Becoming and connect this to our learning on self-regulation.

X 
 Education Director

X 
 K McCabe
 Governing Council Chair Person

